# Alternate Assessment Breakdown Report



Monitoring School Year: 2025 - 2026 | Assessment School Year: 2024 - 2025 | D0286 Chautauqua Co Community | Status: Submission Approved by KSDE on 01/09/2026

**Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.**

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

**Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)**

- [ ] Yes
- [x] No

**Percentage of students performing at target or advanced on the DLM for the school year.**

| | |
|---|---|
| **ELA:** | 100% |
| **Math:** | 0% |
| **Science:** | 0% |

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

[redacted]

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will follow all KSDE guidelines to ensure that the appropriate test is administered to students annually.

**Based on the data for our district, our LEA needs additional training.**

☐ Yes ☒ No

**Our district anticipates testing over 1% of our students in one or more content areas during the school year.**

☐ Yes ☒ No

**District DLM Assurances**

**If your district anticipates testing over 1% of its assessed students in a subject using the DLM for the school year, please submit assurances for each of the following five items:**

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

**By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).**

| | |
|---|---|
| Jamie Wetig | 1/9/2026 |
| **Superintendent Name** | **Date** |
| Kay HIll | 1/9/2026 |
| **Special Education Director Name** | **Date** |